

Fatma Mohamed Omar Dalla

Gharghour, Tripoli, Libya

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PERSONAL INFORMATION:

Date of birth: 5th/January/1990

Nationality: Libyan

EDUCATION:

- Master's degree in English literature from the University of Tripoli. The thesis's title is (Using Short Stories in Teaching English to Libyan Learners) (2010-2015)
- Bachelor of Arts in English language from El-Fateh University (2007-2010)

EMPLOYMENT DETAILS:

1- 1- Employer: Dr. Zadma Alfurjani

- Industry: English Department/ Faculty of Education-Janzour/ University of Tripoli
- Date started and finished: full-time (April2017- until now)
- Position: lecturer
- Duties:
- Currently teaching (Introduction to English Literature) and (Introduction to world Literature) to undergraduate students at the department of English Language/ Faculty of Education-Janzour.
- Supervises graduation projects and is an academic supervisor for 30 students.

- Taught (Introduction to English Literature) to undergraduate students at the department of English Language/ Faculty of Education-Janzour (fall 2017 semester) (spring 2018 semester).
- Taught (Introduction to World Literature) to undergraduate students at the department of English Language/ Faculty of Education-Janzour (fall 2017 semester) (spring 2018 semester).

2- 2- Employer: Prof. Habib Ramaash

- Industry: Undergraduate studies/ Faculty of Languages/ University of Tripoli
- Date started and finished: full-time (September 2014- March 2017)
- Position: lecturer
- Duties:

- Taught (Conversation 2) to undergraduate students at the department of English Language.
- Taught (Introduction to Literature) to undergraduate students at the department of English Language.

3- 3- Employer: Prof. Hussien Ageili

- Industry: Postgraduate studies/ Languages Centre / University of Tripoli
- Date started and finished: full-time (December 2010-August 2014)
- Position: Teaching Assistant
- Duties: Taught general English to adult Libyans at various levels from starters to upper-intermediate.

PREVIOUS SCHOLARSHIPS:

- **"E-Teacher Scholarship program, Professional Development Workshop"** at the University of Oregon/ Oregon, USA and sponsored by the American English Institute and the U.S Department of State. (October 19, 2013 through November 09, 2013).

TRAINING:

- Completed PCELT 4 weeks training course (Professional Certificate in English Language Teaching), sponsored by the U.S Embassy in Libya. Tunis, Tunisia, (15 August - 15 September, 2019)
- Completed with Distinction the Online training course **"Paths to Success in ELT"**, Sponsored by the U.S Department and the University of Oregon. (June 20, 2014).

- Completed a course in "**Teaching English for Academic Purposes**" sponsored by the British Council and the Ministry of Higher Education and Scientific Research at the Languages Centre, Tripoli.(15th to 19th June, 2014).
- Completed with Distinction the Online training course "**The Landscape of English Language Teaching**", Sponsored by the U.S Department and the University of Oregon. (May 21, 2014).
- Completed "**ColWri2.3x: Principles of Written English, Part 3**", an online course offered by the University of California, Berkeley through edX (May 9th, 2014).
- Attended "**The Teaching English Day**" at the British Council, Tripoli, (March 22, 2014).
- Completed the "**E-Teacher Scholarship program, Professional Development Workshop**" at the University of Oregon/ USA and sponsored by the American English Institute (October 19, 2013 through November 09, 2013).
- Was awarded "**Distinction in Language for Teachers**", module one of the ICELT "In-service Certificate in English Language Teaching", by the University of Cambridge (February 2013).
- Completed the ten-week online teacher training course: "**Teaching English to Young Learners**", (October 2012-December 2012).
- Participated in the webinar course, "**Shaping the Way We Teach English**", and Completed 7.5 hours of professional development work. Sponsored by the Office of English Language Programs and the Bureau of Educational & cultural Affairs of the U.S Department of State (2012).

Skills:

- Arabic as a first language.
- English advanced level.
- Has a good knowledge of computer and Internet.