

Curriculum Vitae

Personal Information:

Name: Zaynab M. Grenat

Date of Birth: 9.8.1987

Nationality: Libyan

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Education:

2009

BA in English Language, Tripoli University, Libya.

2015

M.Sc. in Theoretical Linguistics, Tripoli University, Libya.

2014

Certificate in Teaching English for Academic Purposes, British Council.

2016

In-Service Certificate in English Language Teaching (ICELT) - equivalent to CELTA, Cambridge University.

2017

Diploma in English Language Teaching to Speakers of other languages (DELTA), Cambridge University.

Work Experience:

2011-2014

Teaching Assistant at the Faculty of Languages, Tripoli University.

Teaching undergraduate courses, namely Reading and Speaking at the Faculty of Languages, Tripoli University.

Teaching English for Specific Purposes at the Faculty of Sciences, Tripoli University.

Assisting in exam monitoring, office work, etc.

2015-Present

Assistant Lecturer at the Faculty of Education, Tripoli University.

Teaching different English Language Courses. These courses include, Speaking, Listening, Grammar, Theoretical Linguistics and Writing for Academic Purposes.

Supervising graduation projects.

Assisting in exam monitoring, office work, etc.

2016-2017

Teaching General English Language Courses and English for Specific purposes at the High Institution of Agricultural Technology.

2016 – Present

Teaching General English Language Courses at the National Centre for Modern Languages.

2017 – Present

Teaching General English language Courses at the Waha Oil Company Training Centre.

Research Work:

- Empty Categories in English and Arabic: A comparative Analytic Study. A Thesis Submitted in Partial Fulfillment of the Requirements for the Degree of Master of Science in Theoretical Linguistics, University of Tripoli, (2014).

- Sense Relations: Theory and Practice, (2017). Unpublished Paper.

- Academic Writing: Issues and Implications Investigated in a Course Proposal Based on the English Learners' Needs in the English Department at the Education Faculty- Janzour. Journal of the Faculty of Languages, University of Tripoli, Issue No 20, (2019).