

Abdurraouf Shitaw
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Personal Profile:

I have always been fascinated with languages, particularly Arabic and English. This keen interest has taken me around the world, and given me the opportunity to develop broad academic and professional experience in these languages. I am keen to continue applying my knowledge about these languages in any relevant and interesting projects.

Academic Qualifications:

- 2014 University of Leeds, UK.
Qualification gained: PhD in phonetics, thesis entitled “An Instrumental Phonetic Investigation of Timing Relations in Two-stop Clusters in Tripolitanian Libyan Arabic”
- 2012 British Association of Academic Phoneticians
Awarded a membership of the British Association of Academic Phoneticians
- 2009 University of Cambridge
Qualification gained: Certificate in English Language Teaching to Adults (CELTA)
- 2008 University of Leeds, UK.
Qualification gained: MA in Linguistics and English Language teaching with "Merit"
- 2006-2007 University of Oregon, USA.
Qualifications gained: A Fulbright scholarship to assist in teaching Arabic and to study English.
- 2006 University of Cambridge
Qualifications gained: Band 3 in the Teaching Knowledge Test (TKT)
- 2005 University of Tripoli, Faculty of High Studies.
Qualifications gained: Graduate diploma in English Language.
- 2000 University of Tripoli, faculty of Languages-English department
Dates attended: 1996-2000
Qualifications gained: Licentiate degree in English language.

Career History:

- August 2017- present
Job title: lecturer at the Department of English, the University of Tripoli
Work duties: teaching Phonetics 1 and Phonetics and Phonology 3.

- April 2015- June 2017
Job title: Researcher
Work duties: Collaborating with the department of Linguistics and Phonetics at the University of Leeds
- August-October 2015
Job title: Analysing phonetic data for Newcastle University
Work duties: Phonetic analysis of Lebanese children's speech
- February-May 2015 University of Leeds
Job title: Arabic language assistant
Work duties: preparing teaching materials and presenting these to MA students to interpret into English, both consecutively and simultaneously, and providing comments and evaluation of the students' performance when interpreting into Arabic.
- January-June 2014 University of Leeds
Job title: administrator
Work duties: teaching practical phonetics to second year students of phonetics.
- March-August 2012 University of Leeds
Job title: phonetics lab assistant.
Work duties: Assisting students on how to use the phonetics lab and the recording studio, showing them how to read spectrograms and take some acoustic measurements, how to use EPG (electropalatography) and Lx (Laryngography) (in the human communication suite), and finally, answering some questions about the practicals or about the final project/dissertation.
- 2006-2007 University of Oregon
- Job title: Teaching fellow
Work duties: teaching Arabic at the Yamada Language Center
- 2005 Conocophillips Oil Company
Job title: Arabic Tutor
Work duties: working as a private tutor teaching Libya Arabic to the head of the company.
- 2005-2006 University of Tripoli
Job title: Assistant teacher
Work duties: teaching English at the Faculty of Law.
- 2004-2005 University of Tripoli
Job title: Assistant teacher
Work duties: teaching English in the Department of African Languages - Faculty of Arts - Tripoli University and in the Faculty of Engineering as a substitute teacher.
- 2001-2002 Libyan Ministry of Education
Job title: English teacher
Work duties: teaching English at the Vocational Institute in Imsalata, Libya.

Conferences attended:

- May 2014 Manchester Phonology Meeting (presented a poster)
- March 2014 British Association of Academic Phoneticians (BAAP) Colloquium
- September 2013 PARLAY Conference (delivered a presentation)
- April 2013 DTC White Rose Spring Conference (presented a poster)
- March 2012 British Association of Academic Phoneticians (BAAP) Colloquium (presented a poster)
- 2011 Postgraduate Conference on Arabic Phonetics & Phonology University of York.

Publications:

- Shitaw, A. (2021). Some Methodological Issues in Experimental Phonetics: Sampling Techniques and Recording Equipment. *Journal of the Faculty of Languages*, 23, 31-50.
- Shitaw, A. (2020). The Influence of Frequency Filtering on the Perception of /s/ in Arabic. *Journal of the Faculty of Languages*, 22, 1-23.
- Plug, L., Shitaw, A., & Heselwood, B. (2019). Inter-consonantal intervals in Tripolitanian Libyan Arabic: Accounting for variable epenthesis. *Laboratory Phonology: Journal of the Association for Laboratory Phonology*, 10(1).
- Heselwood, B., Shitaw, A., Ghummed, A., & Plug, L. (2015). Epenthetic and excrescent vowels in stop sequences in Tripolitanian Libyan Arabic. In *Proceedings of the 18th International Congress of Phonetic Sciences*. University of Glasgow.
- Shitaw, A. (2013). Gestural phasing of tongue-back and tongue-tip articulations in Tripolitanian Libyan Arabic. *Leeds Working Papers in Linguistics and Phonetics*, 18, 114-131.

Professional skills:

- Excellent communication skills.
- Native Arabic speaker with knowledge of several Arabic dialects, including Modern Standard Arabic.
- Strong organizational skills.
- Work effectively as a member of a team or independently.
- Enthusiastic, reliable, and dedicated.
- Quick to learn new skills and tasks.
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Languages:

- Arabic High level of fluency (including Modern Standard Arabic, and the Libyan dialects)
- English: High level of fluency, both in speaking, writing and teaching

Volunteering activities

- March-April 2016: The Brotherton Library at the University of Leeds
Duties: Helping in cataloguing some Arabic Manuscripts and books

Activities and interests:

I enjoy reading and going out with friends. I also like cooking, football and travelling to new places.

References:

Available upon request