

Curriculum Vitae

Name: Nisreen M. M. Al-Shredi

Name in Arabic نسرين محمد الشريدي

Nationality: Libyan

Languages: Arabic and English

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Employment

Assistant Professor at the *Department of English /Faculty of Arts and languages /University of Tripoli* from July 10th 2018- to date

Coordinator of Graduate Studies in the *Department of English /Faculty of Arts and Languages*
March 2023-to date

Head of Graduate Studies and Training Office of the *Faculty of Languages/ University of Tripoli*
July 2023- December 2023

Lecturer at Department of English Language *Al-Hadera University* from April 2021- April 2023
As an IELTS (speaking) instructor *Trafalgar International School* from August 6th –August 8th,
2019

As an EFL instructor *Institute for Banking and Financial Studies* from January 28th, 2018 – May
6th, 2018

As an EFL instructor *Petroleum Training and Qualifying Institute (PTQI)* From October 31st
2018– January 18th, 2018

As an EFL instructor *Center for English Language Immersion (CELI) (sponsored by the
American Embassy)* Panama City, Panama from April 2016-May 2017

As a graduate assistant *Department of Language and Linguistics, University of Essex* from
September 2006- December 2008

Education

2011-2015

University of Essex/ UK

Department of Language and Linguistics

PhD in Phonology

2008-2009

University of Essex/UK

Department of Language and Linguistics

Master degree in English Language and Linguistics

2005-2006

University of Tripoli /Libya

Faculty of Post-graduate Studies

Department of English Language

Diploma degree in Theoretical Linguistics

2001-2004

University of Tripoli/Libya

Faculty of Arts

Department of English Language

Bachelor's degree

Teaching-related Courses:

Interactive Methodology Workshops

U.S Embassy Panama and CELI (Centre for English Language Immersion) Panama

City

Pilgrims Language Courses

Course title: Humanizing Large Classes

University of Kent

Canterbury, United Kingdom

From July 22nd to August 4th 2007

TKT (Teaching Knowledge Test)

Module 1: Language and Background to Language Learning and Teaching

From February the 11th to February the 15th 2007

Module 2: Lesson Planning and use of Resources for Language Teaching

Module 3: Managing the Teaching and Learning Process

The British Council, Libya

From June the 3rd to June the 7th 2007

Teaching courses

Phonetics

Phonology

Theoretical Linguistics

Varieties of English

Academic Writing

Conversation

Reading comprehension

Listening comprehension

Fourth year Graduate projects' supervision

Supervising MA dissertations

Published Papers

Al-shredi, N. (2024) Libyan EFL MA Students' Paraphrasing skills : Perceptions, Challenges and Techniques, *Faculty of languages Journal* 30 pp. 122-146

Al-Shredi, N. (2024). The Motivation for joining the Postgraduate Program and the Challenges confronting MA at the Department of English. *Faculty of languages Journal Issue* 29. P. 172-200

Al-Shredi, N. (2023). Learning English Phonetics: Preferences, Attitudes, and Expectations *Faculty of languages Journal Issue* 28. P. 168-189

Al-Shredi, N. (2023). The Perception of EFL Libyan University Students Towards the Potential Advantages of Phonetic Symbols. *International Journal of Linguistics and Translation Studies* 4(4).16-33

Harb, F., Al-Shredi, N., Balhouq, H., Ethelb, H. (2022) The Role of Critical Thinking in Enhancing EFL MA Students' Academic Writing Outcomes: A Survey Study. *Faculty of languages Journal Issue* 25.

Omar, A. Harb, F. Al-Shredi, N., Ethelb, H. (2022). Exploration of EFL Freshman Law Students' Attitudes on Telegram Messenger Usability in a Legal Terminology Course. *Theory and Practice in Language Studies, Vol. 12, No. 12, pp. 2519-2526*

Al-Shredi, N. & Harb, F. (2022). Knowledge and Attitudes of Plagiarism among Libyan EFL MA Students, Faculty of Languages, University of Tripoli. *Faculty of languages Journal Issue 26*.

Al-Shredi, N. & Shitaw, A. (2022) The Production of English Affricates by Libyan EFL Students: An acoustic study. *The University Forum Journal, the 30th issue, Faculty of Arts Bani-Walid, pp.383-407*

Supervision

Jroush, N. (2024) A study on Learners' Perceptions and Preferences of Error Correction Strategies Employed in EFL Oral Classrooms, an MA dissertation, Faculty of languages, University of Tripoli, 23-12-2024

Internal Examiner

Drah, Fatma (2023) Denial in "Rose for Emily: A Psychoanalytic Approach to William Faulkner's Short Story, an MA dissertation Faculty of languages, University of Tripoli

Hamyil Ottman (2024) Lying and Deceit: A Moral Philosophical Approach in Ibsen's A Doll House, An MA dissertation, Faculty of languages, University of Tripoli

Alkoushli, Fardous (2024) The implicature of flouting Grice's Maxim of quality in Metaphorical Verses in Surat Al-Baqarah, An MA dissertation, Faculty of Languages, University of Tripoli

Conferences:

The 1st UCL Graduate Conference in Linguistics 12-13 November 2014

Manchester Phonology Meeting (mfm) Thursday 23rd - Saturday 25th May 2013

EGCL (16th Essex Graduate Conference in Linguistics) on May the 19th, 2011

LangUE (Language at the University of Essex VI) on June the 16th, 2011 LangUE

(Language at the University of Essex IV) on June the 11th and 12th, 2009

Personal interests:

Surfing the internet, travelling, eating out

Referees

Professor Jamal Al-Jazwi

The Head of Faculty of Arts and Languages

Mr. Abubaker Mitig

Head of the Department of English

Faculty of Arts and languages

University of Tripoli

Sandra Thrush, Academic Coordinator, CELI

sthrush@celionline.com

Mr. Juma Musa, Academic Coordinator

Institute for Banking and Financial Studies

abusufian1956@yahoo.com