

**Nadia A. Nuseir**  
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### **Education**

- PhD in Language, Literacy and Technology with focus on TESL- College of Education, Washington State University, December, 2014.
- MA in English and Teaching English as a Second Language TEFL/TESOL, University, of Tripoli - Libya, October, 2005.
- BA in English and Languages, University of Tripoli, Libya, 1996.
- BS. in Pharmacy, University of Tripoli, Tripoli- Libya, 1990.

### **Qualifications Core and Professional Interest**

- English as a Second Language Instructor, Educational Technology, and ESL-online instruction.
- Translation & Interpretation: DSHS-certificate in medical translation & interpretation, WA, USA.
- Oral & Written Proficiency Reviewer & in Arabic Language: Certificate from the American Council on the Teaching of Foreign Languages. (ACTFL).
- Pharmacist: BS and a long experience in the field.

### **Work and Employment Experience**

- ***Assistant Professor/ Faculty member at the English department, University of Tripoli:***
  - Teaching graduate students (MA in English) courses like Testing & Evaluation, and Advanced Grammar; and supervising Master students working on their thesis. From **2020 up to date**.
  - Taught English courses to Dentistry Faculty undergraduate students. **2021**.
  - Taught the undergraduate students at English Language Department different classes as Advanced Writing, & Composition, Applied Linguistics, Introduction to English Literature, Reading Comprehension, Phonetics, Advanced Grammar, Educational Technology, Teaching Methods, Listening & Speaking, and speaking for academic purposes. **2005- 2020**.
  - Head of at English Language Department- University of Tripoli, Janzour Campus, Libya, **2017**.
  - A member in the academic & Curricula committee at the College of Education,
- ***Education Program Facilitator***, for UNICEF, Tripoli, Libya. Helped many the refugees in Libya to access education in Libya through assessing their challenges and help them receive the documents & support needed for their education. **September 2020 to March 2021**.
- ***Executive manager of the TESOL Libya, NGO, Management & Evaluation***. (Approved by TESOL Int'l Association in VA, USA in 2016 & Committee of Civil Societies, Libya). **2016 up to date**
  - Coordinating and preparing for educational workshops, professional development sessions, and conferences for learners and teachers of English at different levels and majors.

- providing and distributing free English books in English to educational institutions and individuals all over the country.
- supporting students and teachers with special needs, refugees, and migrants in their journey of learning English and access education.
- Teacher training, preparing them for Cambridge Teaching Knowledge Test ‘TKT’ candidates, in Tripoli, 2017-2019.
- Teaching Academic Writing & IELTS writing for IELTS & Cambridge FCE exams candidates and advanced students.
- Helping the students of the Open University with their classes and facilitating the courses material for them by offering free online & on-site classes.
- ***A member of the Educational Consultancy Committee*** at the Curricula and Educational Research Center, Ministry of Education, Tripoli, Libya. Reviewing, editing and improving the new English curricula for Libyan elementary, middle, and high schools in collaboration with Garnet Education Publishing, **2018 up to date.**
- ***Reviewer, Tripolitana Medical Journal (TMJ)***, University of Tripoli, Libya. Review and edit the articles submitted to the journal; provide feedback & suggest changes to them, **2018 up to date.**
- ***University Adjunct Faculty member at the College of Education, Washington State University***
  - Lecturer of a graduate course at College of Education- Washington State University. Summer 2011. Taught T&L 516 “Advanced Study in Computer-Assisted Language Learning ‘CALL’.
  - Adjunct lecturer at the College of Education, Washington State University. Taught the undergraduate Course “TCH-LRN 409: Fundamentals of Curriculum and Assessment for Teaching English Language Learners”, Spring 2015.
- ***Adjunct ESL Teacher*** at different Language centers in the USA:
  - ALCP- Idaho University of Idaho-Moscow, ID, 2011 to 2014. Taught Grammar, Portfolio Workshop and Newspaper Seminar, and Listening and Speaking.
  - ELC- Gonzaga University-Spokane, WA. 2012- 2013. Taught Grammar.
  - IALC- Washington State University. 2011- 2012. Taught Writing & Grammar. Volunteered in tutoring international students and Interviewing Teaching Assistants.
  - IELP – Spokane Falls Community College. Taught Grammar for. 2012 to 2014
  - Extended Learning Center. Taught ESL for refugees and international students, 2014
  - GED and Adult Education Center at Community Colleges of Spokane. Taught Math, English, Science, and social studies to the GED students. 2015.
- ***Education facilitator & social worker for different humanitarian/ NGOs organizations in Spokane city, WA, USA:***
  - World Relief Spokane”. Worked as social worker & interpreter for the vulnerable refugees and help Arabic low-income families, students, patients, and new employees with need basic necessities like housing, looking for jobs, and to adjust to the USA culture.
  - “Refugees Connection Spokane. As education advisor & facilitator to manage and organize educational sessions for the Arabic speaking refugees and migrants.
  - Club Z. Worked as educational tutor, a mentor,
  - One-on-One Learning Centers as an ESL tutor.
- ***Translator and interpreter*** at different offices:
  - Dat Alrimal private translation services office, Tripoli, Libya. translating official, legal, medical, and academic documents, 2000 – 2002.
  - volunteering translation & interpretation volunteering for the Arab community, hospitals, universities in the area of Pullman/Colfax/Spokane at Washington State, and Moscow/Coeur D’Alene at Idaho State. 2009- 2015

- In 2012, I moved from Pullman city to Spokane city at Washington State; where I started working as for two interpretation/ Translation Companies:
- SIT (Spokane Interpretation Translation), Spokane, Washington State, worked as an interpreter and translator English/ Arabic & Arabic/ English 2012 to 2015
- ASAP Translation services office in Spokane, WA in the USA. interpreting in medical, social and academic situations for the Arab patients, immigrants and residents. 2013, 2015.
- **Lecturer /adjunct Faculty** at College of Education- Washington State University:
  - Taught of a graduate course T&L 516 “Advanced Study in Computer-Assisted Language Learning ‘CALL’ Summer 2011;
  - Taught the undergraduate Course “TCH-LRN 409: Fundamentals of Curriculum and Assessment for Teaching English Language Learners”, Spring 2015.
- **ESL part-time instructor** at language centers in Tripoli, Libya
  - Waha Training Center, Tripoli, Libya. 2002- 2008; then 2016 – 2019 & 2001 -2011. Taught Reading & Writing skills for the oil sector employees, preparing them for Cambridge ESOL examinations.
  - Athar language & training center, Eni-Oil Company training center, Eni-gas Company training center, banks training center. Taught grammar, reading, writing, reading, vocabulary, pronunciation, taught general English, English for academic purpose, and English for specific purpose to young and adult learners of English, 1996-2008.
- **A pharmacist** in my private pharmacy- Tripoli, Libya. 1991-2000.

**Certificates and Professional training**

<b>Date</b>	<b>Certificate/ course</b>	<b>University/Institute</b>
<b>2021</b>	<b><i>TESOL 2021 Virtual Conference Attendance</i></b>	TESOL International Association, USA
<b>2020</b>	<b><i>TESOL 2020 Virtual Conference Attendance</i></b>	TESOL International Association, USA
<b>2020</b>	TESOL Program Course Certificate <ul style="list-style-type: none"> <li>○ Foundation Principles</li> <li>○ Theories of Second Language Acquisition.</li> </ul>	Arizona State University, Online programs
<b>2020</b>	<b><i>Online Professional Development Course Certificates:</i></b> <ul style="list-style-type: none"> <li>○ Online formative assessment</li> <li>○ Online Lesson Planning</li> <li>○ Differentiating Online Lessons</li> <li>○ Mastering Digital Technologies</li> <li>○ Online Individualized Education Plans IEPs</li> <li>○ Ethical Considerations in Online Early Childhood Education</li> <li>○ Resources and Technology to Assist Language Learners</li> </ul>	Teach Now Graduate School of Education
<b>2020</b>	<b><i>UN Training Courses Certificates:</i></b> <ul style="list-style-type: none"> <li>○ Ethics and integrity at UNICEF</li> <li>○ Prevention of Sexual Exploitation and Abuse</li> <li>○ Child Rights and Why They Matter</li> <li>○ Introduction to Child Protection</li> <li>○ Managing in Emergencies &amp; High-Threat Environments</li> <li>○ CTG Onboarding Pass - Completion certificate</li> </ul>	November 24, 2020 November 25, 2020 November 29, 2020 December 8, 2020 December 13, 2020 December 19, 2020

2014	<b>Certified Medical Interpreter</b> English/Arabic Arabic/ English	Department of Social and Health Services (DSHS), WA, USA
2013	o Certificate as official OPI Oral Proficiency Interviewer'. o Arabic language proficiency.	OPI Training Sessions- American Council on the Teaching of Foreign Language (ACTFL) - NY- USA
2013	o Certificate as test item quality reviewers. o Arabic test language proficiency	Libyan Arabic test reviewer of the DLPT5, Lidget Green Inc., USA.
2012	Certificate letter -14 credits in Math.	Teaching and Learning Dept- WSU
2012	Certificate in Online Instructional Effectiveness.	E-Learning -WSU- Washington
2012	Certificate in Exploring Web 2.0: Tools for ESL Classroom and Professional Development.	Lewis & Clark College- Portland- USA
2010	Course in leadership Development	University College- WSU- Washington
2008	CELTA Certificate	University of Cambridge- UK
2006	Online course in Integrating the Internet into the Classroom	Lewis & Clark College- Portland- USA
2005	Three Certificates in “TKT”- Teacher Knowledge Test; Module 1, 2, & 3.	University of Cambridge- UK.
2000	Training Libyan Teachers Intensive course.	University of Surrey- Guildford- UK

### **Conferences and Presentations**

June 6 <sup>th</sup> , 2021	The Libyan Academy	The First Forum for Information Technology.
May 25 <sup>th</sup> , 2021	2021 IEEE	2021 IEEE 1st International Maghreb Meeting of the Conference on Sciences and Techniques of Automatic Control and Computer Engineering- MI-STA
April 22 <sup>nd</sup> , 2018	University of Tripoli	The 1st Academic Conference of Quality Assurance
March. 4- 6 2018	University of Tripoli	International Conference on Electrical Engineering and Techs
Feb 27 <sup>nd</sup> 2015	Washington state Uni	The 11th Annual International Globalization, Diversity, and Ed.
June 6 <sup>th</sup> 2014	Washington state Uni	Northwest Association of Teacher Educators NWATE Annual
May 4 <sup>th</sup> 2014	Tunis, Tunisia	Tunisian Association for Teachers of English TATE
2014	Morocco	Moroccan Association of Teachers of English- MATE
2014	Anaheim, CA, USA	The 39th Annual California Association of Bilingual Education
Feb 22 <sup>nd</sup> 2014	WSU, Spokane, USA	The 10th Annual <sup>[SEP]</sup> International Globalization, and Ed.
Feb, 2014	Spokane, WA, USA	Spokane Regional Conference
Feb 21 <sup>st</sup> 2014	WSU, WA, USA	Dr. William R. Wiley Research Exposition
Feb 7 <sup>th</sup> 2014	Tunis, Tunisia	Tunisia TESOL First International Conference
March 11 <sup>th</sup> 2013	Tripoli University	1st English Language Teaching and Learning Conference
Feb 23 <sup>rd</sup> 2013	Spokane, WA, USA	Spokane Regional Conference
May 12 <sup>th</sup> , 2012	Tacoma, WA, USA	WABE Conference,
June 10 <sup>th</sup> 2011	WSU, WA, USA	International Club
June. 10 <sup>th</sup> 2010	Amherst, MA, USA	Computer Assisted Language Instruction Consortium, CALICO
March 5 <sup>th</sup> 2010	Seattle, WA, USA	Northwest Council for Computer Education- NCCE 2010

### **Publications**

- Osama Terfas, O., Nuseir, N., & Maher, A. (2021). Strategies towards the Implementation of Blended Learning in Engineering Education. Accepted for 2021 IEEE 1st International

Maghreb Meeting of the Conference on Sciences and Techniques of Automatic Control and Computer Engineering MI-STA. [info@mi-sta.org](mailto:info@mi-sta.org)

- Maher, A., & Nuseir, N. (2021). Libyan Instructors' Perceptions of Integrating Canvas LMS in Libyan higher Education Institutions. Accepted for 2021 IEEE 1st International Maghreb Meeting of the Conference on Sciences and Techniques of Automatic Control and Computer Engineering MI-STA. [info@mi-sta.org](mailto:info@mi-sta.org)
- Enbaya, T., and Nsir, N. (2019). Using Discussion Boards to Bridge the Communication Gap for Educational Purposes. *In the Proceedings of the 6<sup>th</sup> International Conference on Control & Signal Processing (CSP- 2019 March 30-31). Proceedings of Engineering & Technology PET (46)*, pp 5-9. Retrieved from [http://ipco-co.com/PET\\_Journal/papers%20proceedings/proceedings%20english%20session%20march.pdf](http://ipco-co.com/PET_Journal/papers%20proceedings/proceedings%20english%20session%20march.pdf)
- Maher, A., and Nsir, N. (2018). Using Internet based videos lessons in teaching English word stress to Libya EFL university students. In the Proceedings of the 5th International Conference on Automation, Control Engineering and Computer Science (ACECS-2018- December 19-22). *Proceedings of Engineering & Technology PET (43)*, pp. 247- 252. Retrieved from [http://ipco-co.com/PET\\_Journal/papers%20proceedings/proceedings%20ACECS-2018%20anglo.pdf](http://ipco-co.com/PET_Journal/papers%20proceedings/proceedings%20ACECS-2018%20anglo.pdf)
- Raddad, B., Etlib, A., & Nuseir, N. (2018). Implementing e-learning in the Libyan Open University. (in Arabic). [Conference], *Libyan International Conference on Electrical Engineering and Technologies (LICEET2018)*. March. 4th- 6th, 201,8 Tripoli, Libya. Retrieved from:  
Retrieved from <https://drive.google.com/file/d/1gYBCrVM86DcGLq-jeOz6Qukv3ittV9Rg/view>
- Al Khaiyali, A, Nuseir, N, & Kharruba, R. (2018, April-June). Study of Cultural Challenges Faced by the Arab Learners of English in the United States of America. *International journal of English Language & Translation*, 6(2), 36- 40.  
<http://www.eltsjournal.org/archive/value6%20issue2/5-6-2-18.pdf>
- Elsherif, E. & Nsir, N. (2015). Introducing slang to English language learners. *Ohio TESOL Journal*, 7(3), 6- 9.
- Nsir, N, A. (2014). The Perceptions of Social Media in Libya. [Published thesis]. Washington State University, Washington State, USA. <https://research.wsulibs.wsu.edu/xmlui/handle/2376/5424>
- Nsir, N. & Elsherif, E. (2014, August). Code Switching Between English and the Cyber Language through Computer-Mediated Communication: Discussion of Integrating Code-Switching in ESL Classroom. *Humanising Language Teaching Journal*. Retrieved from <http://old.hltmag.co.uk/aug14/sart06.htm>
- Nsir, N & Debbek, S. (2013, August). Media Review: Nik's Learning Technology: A Resourceful Blog for English Language Teachers. *The Electronic Journal for English as a Second Language TESL EJ*, 17(2). <http://www.tesl-ej.org/pdf/ej66/m2.pdf>
- Nsir, N, & Muthukrishnan, Rani (2013, summer). Media Review- "Live Mocha" *WAESOL Quarterly*. [https://waesol.org/wp-content/uploads/2013/05/WWQ\\_Summer2013\\_Final.pdf](https://waesol.org/wp-content/uploads/2013/05/WWQ_Summer2013_Final.pdf)

### **Reviewing, Editing, & Conference Committees**

- Founder and conference chair of the 1st International Libya TESOL Conference on Engaging Young Learners in Libya (ICEYLL 2019), July 6-7, 2019, Tunis, Tunisia.
- Reviewer & editor in the 5th International Conference on Automation, Control Engineering and Computer Science (ACECS 2018, December 19-22, Tunisia). Retrieved from [http://ipco-co.com/PET\\_Journal/papers%20proceedings/proceedings%20ACECS-2018%20anglo.pdf](http://ipco-co.com/PET_Journal/papers%20proceedings/proceedings%20ACECS-2018%20anglo.pdf)
- Reviewer, editor, and a committee chair of the special session: Creative Educational Technology in the 6<sup>th</sup> International Conference on Control & Signal Processing (CSP- 2019 March 30-31, Tunisia).

Retrieved from [http://ipco-co.com/PET\\_Journal/papers%20proceedings/proceedings%20english%20session%20march.pdf](http://ipco-co.com/PET_Journal/papers%20proceedings/proceedings%20english%20session%20march.pdf)

- Conference Chair of the 1<sup>st</sup> International Conference Engaging Young Learners in Libya - ICEYLL 2019, Tunisia, July 6 - 7, 2019.

**Leadership & Community Involvement**

Fall 2011	Office of International Students - Washington State University
2011 to 2014	Booth & food at Cruise the World Event” , University of Idaho-
2012, April	White Spring Museum- <i>Saturday of Service</i> , University of Idaho-
2012, April	Summer Alive, Washington State University.
2012, June	Volunteer, hosting exchange students - SUSI program, Washington State University
2012, June	Cooking and serving international dinner, University of Gonzaga, WA.
2012 to 2015	The intercultural week- Passport to the World- SFCC-WA.
2015, Feb. 02	The Libyan Interactive Cultural Awareness Exhibit at Washington State University
2015	World Relief Spokane and Refugees Connection Spokane, WA, USA.
08/15/2015	Coordinator of the Libyan Booth in Spokane World Relief fundraiser Day 2015, Spokane Unity in the Community, and Seattle Arab Festival.
08/20/2015	Coordinated in clothing collection drive, World Relief Spokane, WA, USA.
May & June 2021	Coordinating and managing Free online classes for the Libyan Open University student to help them prepare for their final exams

**Awards and Scholarships**

- 2019 Grant Award from the US Embassy in Libya to organize and hold a conference for Libyan teachers and educators of young learners: “1st International Libya TESOL Conference on Engaging Young Learners in Libya (ICEYLL 2019), July 6-7, 2019, Tunis, Tunisia.
- 2015 Selected as an adjunct lecturer at the College of Education, Washington State University to teach the undergraduate Course “TCH-LRN 409: Fundamentals of Curriculum and Assessment for Teaching English Language Learners”, Optional Practicum Training (OPT) after graduation.
- 2014 Travel grant to attend CAFE conference 2014 in California, and to present my workshop proposal: The best open-source websites for young ELLs
- 2013 ACTFL/ILR OPI Tester training certification & honorarium (ACTFL).
- 2013 WAESOL Professional Development Grant for (\$750).
- 2011 Chosen to be an adjunct Lecturer of the graduate course, 'T&L 516 “Advanced Study in Computer-Assisted Language Learning ‘CALL’, at College of Education- Washington State University. Summer; It was Honor to teach a graduate course as a graduate student myself then.
- 2010 Grant from Washington State University for educational facility (\$ 1000)
- 2008 Full Scholarship to pursue my PhD in English/Education/TESOL in a country of my choice,
- 2006 Professional development course: Integrating Technology & Online teaching, American Embassy- Libya.
- 2000 Teachers Training course in Surrey, UK, from the Ministry of higher education- Libya.