

Khalid Aldughri

English Language Teacher

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Professional Profile

A **CELTA**-certified (working towards **DELTA**) bilingual **English Teacher** (fluent in English and Arabic) with an **MA** in **Applied Linguistics** for **TESOL**, a **BA** in **English Language Teaching**, an **ICDL**, and 5 years of experience teaching general & academic English to all ages and levels. A former **Education Consultant** with **UNICEF**. A current **Head of Department** at **Global University** and a **Lecturer** at the **English Department** in **University of Tripoli**. A former **Assistant Academic Manager** at **The Language Gallery, Birmingham, UK**, and a **Co-Founder** and **CEO** of **Lingunity**, an online educational platform for learners and instructors. Educational **Content Creator** on **Youtube**, built an audience of over 400,000 viewers and gained over 8,000 subscribers. Worked as an online English instructor for Udemty and designed online courses for 26000+ learners from 165 countries, an **Online Tutor** for **Tutorful** in the **UK**, and a **Private English Tutor** in **Birmingham, UK**. Served as the **President of The Students' Union** and organized numerous activities for 4,000 students and 300 union members. Awarded the prestigious **Chevening International Award**, a **UK Scholarship** provided to future leaders. Volunteered as **Tesol Programme Representative** for **Northumbria University, UK**, a **Digital Marketing Officer** for The 25th of February Foundation, and an **ESOL Teacher** for **Action Language Foundation, Newcastle, UK**. A **Tech-Savvy** exhibiting exemplary IT skills, including social media acumen, graphic design, video editing, and proficiency in Microsoft Office, Google for education, digital marketing, designing online courses, AI (Artificial Intelligence), LMS (Learning Management System), and syllabus design. Committed to helping all learners reach maximum potential & enhancing their success by maintaining productive relationships, updating educational protocols and teaching using modern technology and methodologies.

Key Skills and Competencies

- Project & Crisis management
- Academic, operational & financial management
- Fluency in **English & Arabic**
- Curriculum development
- Utilise modern / interactive teaching
- International collaboration
- Unlock potential
- Content creation & educational technology
- Teaching & training diverse groups
- Events coordination
- Using Artificial Intelligence
- Syllabus & materials design
- LMS design & development
- Easy mastery of any computer app
- Stakeholder relationship management
- Assessment & evaluation
- Constructive feedback, & strategic planning
- IT proficiency & Online education
- Influential team player/work independently
- Academic & administrative Staff training
- Leadership, networking & collaboration
- Language teaching methodologies
- Educational research
- Performance metric
- Lesson plan development and implementation
- Graphic design & video editing

Key Achievements

- **UNICEF:** Led the Learning Passport project, co-led the Life Skills & Teacher Training projects, and Co-led emergency response planning for the Derna floods.
- **Managing School in the UK:** Led the academic, operational, and financial management at The Language Gallery, achieving enrolment growth, enhanced academic excellence, staff development, and improved student satisfaction while balancing academic priorities and business goals.
- **Teaching in the UK:** Taught General and Academic English, including IELTS preparation & university pre-sessional, to diverse student groups from beginner to advanced levels for 3 years.
- **Other positions in the UK:** Primary Teaching Assistant at Ravenswood Primary School, Exam Invigilator at Newcastle College, ESOL Teacher at Action Language, and Online Tutor at Tutorful.
- **Teaching in Libya:** Taught English to both young learners & adults of various levels from beginners to intermediate.
- **Lingunity;** Built and managed an online educational platform, integrating social features, educational tools, and gamification elements.
- **Chevening International Award:** Awarded the prestigious UK government scholarship provided to future leaders.
- **YouTube:** Developed a channel with almost 400,000 viewers and 8,000+ subscribers, creating educational content on English Language Teaching & Learning.
- **Online Courses:** Designed and launched multiple online courses, reaching over 26,000 learners from 165 countries.
- **Students' Union:** Served as President of the union, founding 18 societies/committees, organising 14 lectures, 9 workshops, 28 training courses, 26 events and 10 campaigns, liaising with diverse professionals, including activists, CEOs and members of various councils/ministries/local authorities, representing 4000 students, and leading a team of 300 union members.
- **Qualifications:** MA in Applied Linguistics for TESOL (Northumbria University, UK), BA in English Language Teaching (University of Tripoli, Libya), ICDL, CELTA, and working towards DELTA (December 2024).

Career Summary

May 2023-Present Global University, Libya

Head of English department

- *Teaching department modules, including English language skills & systems, TESOL, linguistics, translation, & literature.*
- *Developing and ensuring the quality of the department's academic programs in coordination with the Quality Assurance Office.*
- *Supervising the department's teaching and administrative staff, overseeing the study plan, curricula, and department needs.*
- *Organising meetings & study schedules, and coordinating with the registration office on student registration and academic advising.*
- *Managing graduation project plans, ensuring alignment with academic and training requirements.*

May 2023-Present University of Tripoli, Libya

Lecturer

- *Teaching English Language Skills and Systems*
- *Teaching Applied Linguistics related modules*
- *Supervising graduation projects*
- *Observing Teaching Practices*

Sept 2023-Aug 2024 UNICEF, Libya

Education Consultant

- *Collaborated with the Ministry of Education and UNICEF to co-lead & execute education programs (Learning Passport, Teacher Training & Life Skills) and successfully coordinated their launch event, managing logistics and stakeholder engagement.*
- *Co-led and coordinated multiple projects, including the development of a culturally relevant Life Skills booklet, emergency response planning for the Derna floods, and facilitating workshops for MOE, CESVI, IRC, TDH, CSOs, & various Baitys centres.*
- *Led the Learning Passport project, coordinating the splicing, uploading, organization, content development, review, and finalisation of 4,000+ lessons and videos.*
- *Co-led the design, translation and cultural adaptation of 10 Life Skills modules & 8-day Teacher Training programme materials, totalling approximately 900 pages, ensuring clarity, relevance and alignment with the Libyan context.*
- *Designed and structured courses on Libya Learning Passport, creating a comprehensive content database for easy access by educators and learners.*
- *Collaborated with national and international consultants to adapt workshop content for effective communication with local stakeholders.*
- *Reviewed and adapted content from Egypt and Syria for cultural appropriateness for Libyan users, ensuring materials were tailored to different age groups and learning needs.*

April 2023-Oct 2023 The Language Gallery, UK

Assistant Academic Manager

- *Managed financial operations, including teacher and admin payroll, book procurement, staff training, trips, and other expenses.*
- *Led the academic and operational management, ensuring alignment with accreditation standards and balancing academic priorities with business goals.*
- *Maintained and enhanced academic excellence across General English and Academic English programs, implementing continuous improvement processes.*
- *Enhanced the customer experience, regularly gathering and acting on student feedback resulting in high satisfaction rates.*
- *Developed and implemented strategies for staff development, including CPDs, regular observations, feedback meetings, peer observations, performance evaluations and professional development workshops.*
- *Coordinated with marketing and admissions teams to drive student enrolment and retention.*
- *Conducted regular assessments and curriculum reviews to ensure course content met learners' needs.*

Feb 2021-April 2023 The Language Gallery, UK

Academic Student Support Officer / English Language Teacher

- *Taught General and Academic English, including IELTS preparation & university pre-sessional, to diverse student groups from beginner to advanced levels.*
- *Delivered personalized 1-to-1 classes, addressing individual student needs and boosting their academic performance.*

- *Managed the end-to-end student journey, from initial inquiries and enrollment to issuing certificates and collecting exit feedback.*
- *Coordinated with academic staff to maintain high teaching standards and support student success.*
- *Organized social trips and activities, promoting cultural exchange, student engagement and community within the school.*
- *Provided ongoing academic support, helping students achieve their language learning goals.*

Jan 2021-Present Lingunity

Co-founder & CEO

- *Designed and launched a gamified online learning platform, creating an engaging educational community for learners and instructors.*
- *Continuously added social features such as profiles, friends, activity feeds, groups, forums, & blogs, and gamification elements including ranks, points, achievements, social sharing and various other interactive features.*
- *Developed and integrated educational tools like focus mode, quizzes, assignments, notes, certificates, and dashboards - including comprehensive learner and instructor dashboards, reports dashboards, and social dashboards.*
- *Built and managed a cross-functional team, driving collaboration between developers, educators, and marketers to achieve business objectives.*
- *Led the strategic direction of the company, overseeing all aspects of business development, operations, and product innovation.*
- *Delivered high-quality online courses, catering to a global audience and expanding the platform's reach.*
- *Developed and implemented growth strategies through targeted marketing and partnerships.*

Nov 2020-Jan 2021 Ravenswood Primary School, UK

Primary Teaching Assistant

- *Assisting the teacher in year 2 class to ensure all students are being supported*
- *Giving 1-to-1 learning support to students who cannot work properly in the class.*

Nov 2020-Nov 2020 Newcastle College, UK

Exam invigilator

- *Monitoring the college students during their exams.*
- *Ensuring exam conditions are adhered to.*

Oct 2020-Nov 2020 Action Language, UK

ESOL teacher

- *Teaching English to refugees and asylum seekers.*
- *Teaching students who are not able to attend regular English classes.*

Mar 2020-Preset Tutorful, UK

Online Tutor

- *Provide exemplary and targeted English & Arabic courses*
- *Deliver face-to-face teaching / virtual lessons, focusing on language skills and grammar*
- *Assess all work, delivering constructive feedback*
- *Plan lessons and construct a scheme of work, incorporating assessments*

May 2019-Present YouTube

Content Creator

- *Developed a channel with almost 400,000 viewers and 8,000+ subscribers.*
- *Created English Language Learning tutorials.*
- *Devised educational videos regarding English Language Teaching, creating engaging content, researching innovative strategies*
- *Provided transparent explanations of key books*
- *Discussed English teaching skills, strategies and theories with other professionals, delivering suggestions and enabling the enhancement of teaching practices*

Jun 2018-Present Udemy

Online English Instructor

- *Create online courses for English Learners and English Teachers, research key topics, devise lesson plans and schemes of work, design slides and convert them into engaging videos with explanations*

- *Devised a promotional video, publishing and marketing the course*
- *Utilise technological strategies, including animation, to enhance the learning experience*
- *Assess all work produced*

Mar 2018-Jun 2019 Global for Training, Libya

ESOL Teacher

- *Delivered English tuition to employees of oil & gas companies and the ministry of education at varying levels, from beginner through to upper-intermediate, undertaking all planning tasks and providing actionable feedback, liaising with colleagues on delivery*

July 2017-Feb 2018 New Vision Co for Languages and Training, Libya

ESOL Teacher

- *Taught general English to young learners, aged 8 to 16 years, maintaining accurate records*
- *Delivered focused assessments, to manage learning, providing constructive criticism*
- *Provided feedback to parents, discussing attainment levels and suggesting further learning strategies*

Sep 2012-Jun 2014 Freelance Positions, Libya

Private ESOL Tutor

- *Taught English to primary/high school students and general English to university students*

Additional Positions of Responsibility / Voluntary Experience

Sep 2019-May 2020 Northumbria University, UK

TESOL Programme Representative

- *Attended key meetings, as a course representative, disseminating and gathering information on student issues, building relationships across the university and department*
- *Delegated tasks to other team members, recognising strengths*

Jun 2016-Jun 2019 University of Tripoli Students' Union: Faculty of Education, Libya

Consultant

- *Assessed progression of the Union, delivering focused advice, feedback and recommendations*

Feb 2015-Jun 2017 25th of February: Organisation for Volunteering, Libya

Digital Marketer

- *Created a range of marketing literature, including leaflets, brochures, booklets, flyers, certificates, ID cards and road event signs, managing social media marketing tasks and undertaking administrative functions*

Jun 2014-Jun 2016 University of Tripoli Students' Union: Faculty of Education, Libya

President

- *Founded 18 societies/committees, organised 14 lectures, 9 workshops, 28 training courses, 26 events and 10 campaigns, liaising with diverse professionals, including activists, company CEOs and members of various councils/ministries*
- *Managed the ideas and opinions of 4000 students, working with others to resolve issues, and recruited 300 students to the Union each semester*

Qualifications and Professional Training

MA: Applied Linguistics for TESOL (Northumbria University: Sep 2020)

CELTA: Certificate of Teaching English to Speakers of Other Languages (University of Cambridge: Aug 2019)

BA: English Language Teaching (University of Tripoli: 2016)

ICDL: International Computer Driving Licence (ECDL Foundation: Jul 2016)

Chevening International Award: UK government scholarship provided to future leaders (Aug 2019)

Delta: Currently working towards it (International Training Institute: December 2024)