

CURRICULUM VITAE

Personal Details:

Family Name: Abusrewel
Given Names: Fatma El-Shabani Ali
Date of Birth: 09/10/1955
Place of Birth: Al-Ejalat, Libya
Home Address: Gorji,
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Academic Qualifications:

Doctorate - Degree - Assistant Professor

PhD degree awarded from the University of Huddersfield/Uk-2014

Master degree awarded from The Academy of Graduate Studies in applied linguistics (Teaching English as a Foreign Language-TEFL) (2002)

Bachelor of Arts in English with very good grade awarded from University of Tripoli, Faculty of Education-Department of English (1979)

Experience

A lecturer at:

- (a) The University of Tripoli, Faculty of Languages, Department of English (2015-)
- (b) The Libyan Academy-Janzour (2021-)
- (c) University of Huddersfield- assistant lecturer (2013-2014)
- (d) The University of Tripoli, Faculty of Medicine from (2000 – 2004-2005- 2007)
- (e) The Academy of Graduate Studies in Tripoli (2003-2008)
- (f) El-Jawabi Teaching & Training Centre from (2000 -2006)
- (g) The El-Handsaw Technical Institute (2000)
- (h) The private universities of Tripoli, Cordoba and Al-Tandem (2000-2002)
- (i) Lecturer and teacher trainer in Mejed Al-Arab Higher Institute for Teacher Training (2001-2007)
- (j) Tripoli College in (1999, 2000, 2001, 2002, 2004 and 2010).

(k) Part time lecturer within the staff of the Faculty of Economics & Accounting at the University of Al-Zawia (1995-1998)

(l) The Higher Centre of Water Affairs in Al-Ejalat (1995 -1998)

(m) Teaching secondary school (1985- 1998)

(n) Teacher trainer from (1980-1985)

(o) Teaching general English to preparatory schools and intermediate institutes (1979-1985)

As a reviewer of

The Universal Journal of Education Research (ISSN: 2332-3213)

The Academic Open Journal of Applied and Human sciences (1-9-2020-)

World Journal of English Language (2021-)

The Libyan Journal of Education Sciences (2021-)

Professional Training & Workshops

Critical Thinking (The University of Tripoli-Faculty of Languages-2022)

Referencing Systems (The University of Tripoli-Faculty of Languages-2022)

Research Methods/Writing for publication (2017)

Teaching Assistant Preparation Programme (2011-2013, 2014):

Introduction to Learning and Teaching

Introduction to Small Group Teaching

Evaluating Learning and Teaching (2013)

Developing Effective Presentation Skills (2012)

Poster Presentation (2012)

Designing Learning Activities (2011)

Introduction to Lecturing and Teaching Large Groups (2011)

Student Assessment and Feedback (2011)

Introduction to Supporting Disabled Students (2011)

Presentation and Conference skills (2011)

Academic Writing (2011)

Academic Vocabulary (2011)

Working with Concordances (2011)

An intensive Teaching training course/University of Oregon/Academy of Graduate Studies (2007)

Teaching Knowledge Test - TKT (2006) -awarded Band 3 from University of Cambridge SOL Examination

An intensive teacher training course -University of Surrey (1999)

Two language courses in the United Kingdom:

(a) University of Essex (1979)

(b) Wanbrough College –Oxford (1987)

(c) Preparation and running of teacher training courses for teachers of English in preparatory schools in Al-Ejalat in (1992 and 1993)

Conferences Attended:

-The Third European Conference on Education in Brighton, United Kingdom (2015) (presenter)

-BERA United Kingdom (2014) (presenter)

-ITAFEL 2011, 2013

-Education & Language Training Exhibition (ELTEX) organized in Tripoli by the British Council:

-ELTEX 03/2007 (as a speaker) Teaching speaking to large groups

-ELTEX 03/2006, 03/2005, 03/2004, 03/2005

Publications

1-Libyan Tutors' Perceptions about Collaboration at some Libyan Universities

Faculty of Languages Journal, Issue 26, December 2022.

2 Challenges of Libyan Vocational Education: a case study of College of Tourism and Hospitality in Tripoli.

المجلة العربية لعلوم السياحة والضيافة والآثار

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3-University Staff members' Perceptions of Professional Development

Faculty of Languages Journal, 19, 2019.

4-What constitutes EFL teacher education: a case study. Faculty of Languages Journal, 10, 2017.

5-What Precludes Community of Practice from Functioning? P. 271-281- ECE, ECE Official Conference Proceedings, 2015.

6-An investigation of the 2experiences of newly graduated English Language Teachers (ELT) in their first years in Libyan schools: a case study in post-conflict Tripoli. The University of Huddersfield Repository- 2014.