

University of Tripoli
Center for Societal Sustainability
Community and Environmental Service Offices Initiative

Initiative Title:

(Field Visits to Social Institutions, Institutions for Persons with Disabilities, and Rehabilitation and Correctional Institutions)

Under the Slogan

"Towards a Sustainable Community Partnership to Promote Health, Psychosocial and Social Support, and Improve Quality of Life"

In line with the University of Tripoli's mission of community and environmental service, and as an embodiment of its national and humanitarian role in supporting the most vulnerable groups, the University's Community and Environmental Service Offices, represented by the Community and Environmental Service Office at the Faculty of Arts and Languages, the Faculty of Oral and Dental Medicine and Surgery, the Faculty of Human Medicine, the Faculty of Pharmacy, and Faculty of Veterinary Medicine, are launching this initiative. The initiative seeks to bring on board the remaining faculties concerned, including Human Medicine, Nursing, Pharmacy, Agriculture, Education (Qasr Bin Ghashir), Fine Arts, Medical Technology, and Science, under the initiative "Field Visits to Social Institutions, Institutions for Persons with Disabilities, and Rehabilitation and Correctional Institutions," as part of strengthening institutional partnership with entities that provide care and rehabilitation services.

The initiative aims to contribute to improving the quality of life of the target groups by identifying their health, social, and psychological needs, detecting early any problems that may affect their health and safety, providing awareness and guidance, and referring cases requiring specialized care to the relevant authorities to enhance opportunities for early intervention and sustained care, and to realize the principle of partnership among all parties.

The University of Tripoli believes that the success of this initiative depends on close cooperation with the target institutions, as an essential partner in achieving sustainable community development goals and in reinforcing the values of solidarity, mutual support, and social responsibility, which will be positively reflected in improving the quality of services provided to residents and visitors of these institutions.

Objectives of the Initiative:

The objectives of the initiative are as follows:

1. Strengthening the University's role in community service and reinforcing a culture of community responsibility.
2. Providing integrated health, psychological, social, and awareness services to the target groups.

3. Early detection of health, social, and psychological problems, and providing appropriate recommendations regarding them.
4. Raising the level of health and social awareness among residents, guardians, and institutional staff.
5. Meeting the actual needs of the institutions in a way that contributes to developing the services provided.
6. Building sustainable partnerships between the University and social, health, and rehabilitation institutions.
7. Contributing to improving quality of life and promoting the integration of target groups into society.

Initiative Implementation Mechanism:

The visits are carried out according to a coordinated plan that includes prior communication with the institution's management to set the visit date, the number of beneficiaries, and the nature of the services required. A multidisciplinary team is then formed, with tasks distributed among its members to ensure integrated services. The visit includes an introductory meeting with the institution's management, followed by an initial assessment of beneficiaries' health, social, and psychological status, a general medical examination, and health awareness activities that help prevent disease and reduce complications, along with oral and dental health screening, health and nutritional guidance, and improving the level of health care for the target groups. Awareness and educational programs are also implemented, after which needs are documented and cases requiring specialized follow-up are referred in coordination with the institution's attending physician, with a closing report prepared that includes findings, recommendations, and areas for future cooperation.

Vision of the Initiative:

To be a pioneer in building a sustainable community partnership between the University of Tripoli and social, health, and rehabilitation institutions, contributing to the promotion of health and psychosocial support, improving the quality of life of target groups, reinforcing a culture of community responsibility and interdisciplinary integration, and moving toward a more inclusive, cohesive, and sustainable society.

Our Message to the Target Institutions:

This initiative is not a passing visit; it is a genuine community partnership aimed at uniting efforts between the University and social institutions to provide higher-quality, more humane services to groups in need of care and support. Your generous cooperation is a fundamental pillar for the success of this initiative and for achieving a lasting impact that benefits beneficiaries, the institution, and society as a whole.

Contribution of the Community and Environmental Service Offices at the Faculties of the University of Tripoli to the Field Visits Initiative for Social Institutions, Institutions for Persons with Disabilities, and Rehabilitation and Correctional Institutions is represented as follows:

First: Faculty of Arts and Languages

The Faculty contributes through its various departments to providing:	
1.	Conducting social studies of cases and assessing family and social needs through the relevant disciplines.
2.	Providing psychological support and counseling services to beneficiaries and implementing appropriate therapeutic and guidance programs.
3.	Implementing programs and sessions for psychological and social awareness, and promoting concepts of mental health and positive coping.
4.	Providing religious and ethical guidance and reinforcing values of tolerance, belonging, hope, and community responsibility.
5.	Developing communication and social integration skills through cultural, linguistic, literary, and artistic activities that promote positive interaction with the community.
6.	Contributing to the preparation and delivery of seminars, lectures, and awareness workshops, drawing on the expertise of faculty members across the Faculty's various departments to serve the groups targeted by the initiative.

Second: Faculty of Education, Qasr Bin Ghashir

The Faculty provides educational and rehabilitation services including:	
1.	Assessing the educational needs of children and persons with disabilities.
2.	Providing educational and developmental programs and activities.
3.	Training supervisors and staff in educational approaches for dealing with special-needs groups.
4.	Designing programs to develop life and behavioral skills.
5.	Supporting children with learning difficulties or developmental delays.

Third: Faculty of Oral and Dental Medicine and Surgery

The Faculty provides preventive and curative services including:	
1.	Periodic examination of the mouth and teeth.
2.	Raising awareness and educating on oral and dental health.
3.	A dedicated training course for supervisors, nurses, and daily-care trainers of residents.
4.	Direct preventive services, application of topical fluoride and sealing of fissures and cavities.
5.	Referring cases requiring specialized treatment to the clinics of the Faculty of Dentistry.

Fourth: Faculty of Human Medicine

The Faculty participates through:	
1.	Conducting general medical examination campaigns.
2.	Measuring vital signs (blood pressure, blood sugar level, weight, height, and body mass index).
3.	Carrying out necessary preliminary examinations according to available resources.
4.	Providing health awareness sessions on disease prevention and healthy lifestyles.
5.	Providing individual medical consultations for beneficiaries.
6.	Preparing reports on cases requiring follow-up and referring them to the relevant health institutions.

Fifth: Faculty of Science

The Faculty contributes to the preventive and environmental dimension through:	
1.	Promoting health and environmental awareness.
2.	Raising awareness of methods for preventing infectious diseases.
3.	Contributing to nutritional and health education based on scientific foundations.
4.	Providing scientific consultations related to environmental safety within institutions.
5.	Participating in personal and public hygiene awareness campaigns.

Sixth: Faculty of Medical Technology

The Faculty supports the initiative through:	
1.	Maintaining certain simple devices and equipment at the institutions where possible.
2.	Providing consultations on occupational safety and health and safety within the institution.
3.	Supporting the use of modern technologies in organizing work and services.
4.	Conducting awareness workshops on the safe use of technologies and equipment.

Seventh: Faculty of Nursing

The Faculty contributes through:	
1.	Measuring (blood pressure, blood sugar, temperature, pulse).

2.	Providing primary nursing care.
3.	Raising awareness of first aid.
4.	Following up on health conditions requiring continuous care.
5.	Health education for residents and institutional staff.

Eighth: Faculty of Agriculture

The Faculty participates in improving the environment and food health through:	
1.	Providing guidance on healthy nutrition.
2.	Raising awareness of food safety.
3.	Contributing to the design of therapeutic gardens and green spaces within institutions.
4.	Implementing therapeutic and recreational agricultural activities for children and persons with disabilities.
5.	Promoting awareness of environmental conservation and sustainability.

Ninth: Faculty of Pharmacy

The Faculty contributes to:	
1.	Reviewing the correct use of medications through medication-review sessions.
2.	Raising awareness of the safe use of medications and their side effects.
3.	Detecting drug interactions and medication-related problems.
4.	Educating patients and staff on the proper storage and handling of medications.
5.	Providing pharmaceutical consultations and referring cases when needed.

Tenth: Faculty of Fine Arts

The Faculty provides artistic and therapeutic programs aimed at:	
1.	Using art as a means of psychological support and self-expression.
2.	Conducting workshops in drawing, handicrafts, music, and theater.
3.	Developing the creative skills of children and persons with disabilities.
4.	Organizing exhibitions and artistic activities within institutions.

5.	Contributing to beautifying the internal environment of institutions with meaningful artwork and murals.
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Eleventh: Faculty of Veterinary Medicine

The Faculty contributes by linking human, animal, and environmental health, through:	
1.	Raising awareness of zoonotic diseases and methods of preventing them.
2.	Promoting awareness of public health, hygiene, and the safety of foods of animal origin.
3.	Educating on safe methods of handling animals and controlling disease vectors.
4.	Providing consultations related to environmental sanitation and promoting a healthy environment within institutions.

Expected Impact of the Initiative

The integration of the roles of the Community and Environmental Service Offices at the faculties of the University of Tripoli will contribute to providing an integrated model of community service that combines health care, psychological and social support, educational rehabilitation, health education, environmental development, and artistic creativity. This is thus to enhance the quality of life of the target groups and establish sustainable partnerships between the University and community institutions.