

CURRICULUM VITAE

HAIFA OMAR YAHYA

Name: Haifa Omar Mohamed Yahya

Contact: Department of English, Faculty of Education, UOT (University of Tripoli)
Janzour, Tripoli, Libya

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Personal Information

Date of birth: 17-10-1984

Gender: Female

Nationality: Libyan

Place of birth: Tripoli

Marital status: Single

Languages

Arabic (Mother Tongue & Official Language)

English (Professional User)

Italian (Basic)

Field of Specialization

Teaching English as a Second Language (TESL)

Areas of Research

- Second Language Acquisition (SLA)
- Language Learning and Teaching Strategies.
- Metacognition and 21st century skills
- psycholinguistics

Areas of Teaching

- Teaching Methodology
- Second Language Acquisitions
- Research Methods
- Spoken for Academic Purposes
- Language varieties
- Teaching English to young learners
- Presentation Skills

Global Organizations Membership

- DELTS
- Nile TESOL
- TESOL Libya
- Al Motwaset for Migration & Relief

Education

- 2009-2011: MA in Education (TESL), Faculty of Education, UTM, Johor, Malaysia.

Thesis title: Language Learning Strategies Employed by EFL Libyan Students at Al Fateh University

Supervisor: Prof. Dr. NoorZainab AbdulRazaq.

GPA: 3.22 upon 4

Graduation date: 23/5/2011

- 2006-2008: PG Diploma in Theoretical Linguistics, University of Tripoli.

- 2001-2005: BA in English Language (Hons.), Faculty of Education, University of Zawia, Zawia, Libya.

Graduation Project title: Exploring the Comparative Efficacy of Communicative and Direct Approaches in Teaching English to Young Learners at Jeel Althoura School

Supervisor: Dr. Mais Ali

GPA: %90.28

Graduation date: 17/07/2005

Training Qualifications

- April 2018: TOT, Garnet and Libyan Ministry of Education
- August 2016: PCELT (Professional Certificate in English Language Teaching), Amideast, Tunisia
- March, 2007: Teacher Training Course certificate, American Embassy and University of Tripoli.

Job Experience

(Certified Language Trainer & Lecturer)

- Ministry of Education

2018 to date: TOT trainer (Training teachers to implement Jolly phonics strategies in Public schools.

- **Specific Training Centre for Oil Industries, Zawia, Libya**

2017 to date: Trainer for KET, PET, FCE exams

- **University of Tripoli, Faculty of Education**

2021 to date: Assistant Professor and Head of Research and Training Section.

2013- 2021: Senior lecturer of English

2013-2014: Inst & coordinator of English department

2007- December 2012: Teaching Assistant at English Department

- **Sabratha University, faculty of Economy**

2013-2014: Part-time Instructor of English for Specific Purposes (E103 & E104)

- **Surman High Institute, Surman**

2014-2015: Part-time Instructor of English (Department of Electrical Engineering)

2013-2014: Part-time Instructor of English (Department of Management)

- **University of Zawia, Faculty of Education, Abu Issa.**

2012-2013: Part-time Instructor of English & Oral Examiner

- **University of Technology Malaysia (UTM), Malaysia**

2011: Research Assistant & analysis trainee

- **ECC Language Centre, Abu Issa, Zawia**

June 2006- March 2007: A part-time Instructor of English, General English courses.

Levels taught: Beginners, Pre-intermediate, Intermediate, and Upper-intermediate

- **Jeel ALthoura Primary School**

September 2005- 2007: Full-Time Teacher of English

Grades taught: 2nd & 3rd preparatory classes

Conferences

- 1st national conference for education in Libya and its future, University of Misrata, Misrata, Libya 2018. Paper entitled: Teachers' Perceptions towards implementing 21st-century skills.
- 1st International Conference pedagogy and theory in English: Meaning and cultural identity – Benghazi University, Alwahat, Jalu, Libya 2017. Paper entitled: An Investigation of EFL University Student Reactions to Teachers' Written Feedback in Faculty of Education Janzour.
- 3rd International Conference on Advances in Social Sciences: ICASS, Kuala Lumpur, Malaysia 2016. Paper entitled: Investigation of the Relationship between Metacognitive Awareness and EFL Listening Performance Based on IELTS Scorers.
- 1st ELT Conference –Zawia University & British Council – Zawia, June 2013. Paper entitled: Gender, Proficiency Level, and Use of Social Strategies by English Majors at Tripoli University for Improving Communication Skills.
- International American journal of Arts and science IJAS- Vienna, April 2013. Paper entitled: Vocabulary learning strategies employed by Libyan EFL university students in learning English academic terms.
- 3rd Global advances in business Communication conference & Exhibition (GABC 2011)- Johor, Malaysia, June 2011. Paper entitled: The social learning strategies employed by Libyan students to improve English.

Publications

- **Yahya, H.** & Elmajdoubi, R. (2023). *Libyan Learners' Perceptions of Using Padlet as an E-Learning Tool for English Writing* (under process of publication).

- Elmajdoubi, R. & **Yahya, H.** (2021). *The Integration of E-Learning to Professional Development Trainees' Design of Electronic Portfolios*, in the collective book: "Reality, Experiences, Challenges, and Remedies on Teaching and Learning English, Translation, and Literature in the Post-Pandemic Coronavirus Atmosphere in the World" (1st Edition), Zaghwani, Y. (Eds), Democratic Arab Center for Strategic, Political & Economic Studies Berlin, Germany, pp. 144-160

<https://democraticac.de/?p=79196&fbclid=IwAR1qCX9YqcfuS0AltYccWvWKANOTX3j71L3nOUch-4F22SU>

- **Yahya, H.** & Alhuza, S. (2018) *The Social Learning Strategies Employed by Libyan Students to Improve English Language Communication Skills*, *Journal of Human and Community, Tripoli, Libya* 1-13(5) [HCSJ \(stcrs.com.ly\)](https://stcrs.com.ly) | مجلة دراسات الإنسان و المجتمع

-**Yahya, Haifa.** (2013) *Metacognition and Reading comprehension strategies among EFL Arab Learners*. Journal of Rewaq Almaarefa, University of Tripoli, Libya, 22-41 (1).

Additional Courses:

- January 2021: Teaching for Success: Lessons and Teaching (MENA), BC, (online)
- December 2020: Teaching for Success: The Classroom and the World (MENA), BC (online)
- December 2020: Teaching for Success: Learning and Learners (MENA), BC, (online)
- October – December 2020: TOT workshops series, US embassy (online)
- November 2020: Educational technology (online)
- July-September 2020: TOT Workshops series, Tripoli, Libya
- April 2018: Master Train the Trainer Scheme (TOT), Garnet Education, Djerba, Tunisia
- September 2013: Training course of English language teachers, British council, Libya
- October 2010: Mind mapping & Job Management at UTM, Malaysia.
- August 2010: Research Methodology Course at UTM, Malaysia.
- April 2009: English intensive course at UTM, Malaysia.

Grants, Awards and Scholarships:

- 2018: TOT (Distinguished Award for Outstanding Performance) issued by Ministry of Education and Garnet Company
- 2016: Professional Development Course, PCELt trainee, Amideast/US embassy-Tunis.
- 2008: Merit Scholarship for pursuing MA abroad as top-tier fully funded Prestige scholarship that is only awarded for top students, Ministry of Higher Education, Libya.
- 2005: Honor Certificate for B.A Degree

Additional Skills:

- Computer experience: Very good background
- Conferences and seminars' organiser.

References: Available upon request