

Ahmed Maher Awad
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Qualifications:

- 1- Master Degree in Linguistics and English Language Studies 2007, University Science Malaysia (USM) School of Humanities, Pinang island, Malaysia. (April, 2007).
- 2- University degree in English, Tripoli University, Faculty of Arts, Tripoli, Libya 2004, accredited by Faculty of Arts, Cairo University.

Obtained Certificates

- 1- **Cambridge** English Language Assessment **Certificate** in Teaching English to Speakers of Other Languages (CELTA) 2018. International House, Izmir.
- 2- Certificate of achievement for completion of the **PCELT** workshop February 27th, 2017.
- 3- Certificate of attendance and taking part in **Mendeley** presentation, on 25-27/4/2016.
- 4- Certificate of attendance and participation in a three-day workshop on **Managing and Leading University ELT Departments** under the sponsorship of the British Council, University of Nottingham and Ministry of Higher Education& Scientific Research. (Between the dates 23 and 25 February 2014).
- 5- Certificate of attendance and participation in **The First ELT Conference** - ELT in Higher Education in Libya; Realities, Expectations and Challenges - Al Zawi University (June 2013)

Online Certificates

- 1- Certificate of participation in TESOL 2021 Virtual international Convention& English Language Expo 24-27 March.
- 2- Using Educational Technology in the English Language Classroom. Iowa State University offered by The American English (AE) E-Teacher Program sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by FHI 36.
- 3- Get Interactive: Practical Teaching with Technology. University of London.
- 4- AE E-Teacher 2020 Integrating Critical Thinking Skills into the Exploration of Culture in an EFL settings MOOC Badge.
- 5- AE E-Teacher Winter 2020 Using Educational Technology in the English Language Classroom MOOC Badge.

- 6- Certificate in Differentiating Online Lessons. TEACH-NOW Graduate School of Education. Leading to one Continuing Education Unit (CEU) for 15 clock hours. WASHINGTON, DC 200006WASHINGTON, DC
- 7- Certificate in Resources and Technology to Assist Language Learners. TEACH-NOW Graduate School of Education. Leading to one Continuing Education Unit (CEU) for 15 clock hours. WASHINGTON, DC.
- 8- Certificate in Mastering digital technologies. TEACH-NOW Graduate School of Education. Leading to one Continuing Education Unit (CEU) for 15 clock hours. WASHINGTON, DC.

Working Experience at Universities

- 1- Working as Full-time lecturer in the English department, **Faculty of Education- Janzour, University of Tripoli**, 2008 - till now.
- 2- **Senior Responsible** for the Study and Examination online System at **Faculty of Education, University of Tripoli** since 2018 till now.
- 3- Worked as a lecturer and coordinator of **the English department, Faculty of Education, University of Tripoli**, 2010 - till 2016.
- 4- Head of the English department as well as a member of the teaching staff, **Al- Refaaq University**, from 2007 to 2009.
- 5- Worked as a lecturer in **the English department, Aisha Binneeran University** Faculty of Languages 2007- 2008.
- 6- Worked as a preparatory and secondary EFL Teacher in Al-Marefa School, Tripoli, Libya, from November 2004 to January 2005.

Taught Subjects at university

- | | |
|----------------------------|------------------------------------|
| 1- Listening and Speaking | 2- Advanced Listening and Speaking |
| 3- Presentation Skills | 4- Theoretical Linguistics |
| 5- Phonetics and Phonology | 6- Applied Linguistics |
| 7- Varieties of English | 8- Psycholinguistics |
| | 9- Advanced Reading Comprehension |

Attended Conferences and Participations

- 1- 2021 **IEEE** 1st International Maghreb Meeting of the Conference on Sciences and Techniques of Automatic Control and Computer Engineering (MI-STA2021) 25 - 27 MAY 2021 **TRIPOLI, LIBYA**.
- 2- TESOL 2021 Virtual international Convention& English Language Expo 24-27 March.
- 3- The **1st** International Libya **TESOL** Conference on Engaging Young Learners in Libya (ICEYLL 2019), July 6-7, 2019, Tunis, Tunisia.
- 4- The 6th International Conference on Control & Signal Processing (CSP- 2019 March 30-31, Tunisia)
- 5- The 1st Academic Conference of Quality Assurance, April 22nd, 2018, University of Tripoli.
- 6- The Second **ELT** conference - **ELT** in Higher Education in Libya; Realities, Expectations and Challenges - Az Zawī University (June 2014)
- 7- The English Language Teaching Conference ELT– Faculty of Education, Tripoli University (March 2013)
- 8- The first ELT conference - ELT in Higher Education in Libya; Realities, Expectations and Challenges - Az Zawī University (June 2013).

Conference Committees

- 1- **Member** of the **Scientific Committee** of the 2021 **IEEE** 1st International Maghreb Meeting of the Conference on Sciences and Techniques of Automatic Control and Computer Engineering (MI-STA2021) 25 - 27 MAY 2021 TRIPOLI, LIBYA
- 2- Conference **Co-chair** of the 1st International Libya TESOL Conference on Engaging Young Learners in Libya (ICEYLL 2019), July 6-7, 2019, Tunis, Tunisia.
- 3- **Member** of the **Scientific Committee** of the 1st International Conference: Reality of Teaching and Learning English as a foreign language in Expanding Circles Countries held at Omar Al Mukhtar University in Beida, Libya on 20-23 April, 2019.
- 4- **Organizer** of the **special session**: Creative Educational Technology in the 6th International Conference on Control & Signal Processing (CSP- 2019 March 30-31, Tunisia). Retrieved from <http://www.conf-event.com/CSP.html>
- 5- **Member** of the Conference **organization committee** of The 1st Academic Conference of Quality Assurance, April 22nd, 2018, University of Tripoli.

Scientific Publications:

- 1- Maher, A., and Nsir, N. (2021). Libyan Instructors' Perceptions of Integrating Canvas LMS in Libyan higher Education Institutions. 2021 IEEE 1st International Maghreb Meeting of the Conference on Sciences and Techniques of Automatic Control and Computer Engineering (MI-STA2021) 25 - 27 MAY 2021 TRIPOLI, LIBYA.
- 2- Terfas, O; Maher, A., and Nsir, N. (2021). Strategies towards the Implementation of Blended Learning in Engineering Education. 2021 IEEE 1st International Maghreb Meeting of the Conference on Sciences and Techniques of Automatic Control and Computer Engineering (MI-STA2021) 25 - 27 MAY 2021 TRIPOLI, LIBYA.
- 3- Maher, A., and Nsir, N. (2018). Using Internet based video lessons in teaching English word stress to Libya EFL university students. In the Proceedings of the 5th International Conference on Automation, Control Engineering and Computer Science (ACECS-2018- December 19-22). Proceedings of Engineering & Technology PET (43), pp. 247-252. Retrieved from
- 4- http://ipco-co.com/PET_Journal/papers%20proceedings/proceedings%20ACECS-2018%20anglo.pdf
- 5- Maher. A. (2007). The Phonological Variation of the English Voiceless and Voiced Dental Fricatives Produced by Egyptian Speakers of English. (MA) Thesis. Science University of Malaysia.
- 6- Maher. A. (2014). Exploring Speaking Difficulties Encountered by Libyan EFL University Students. The Second ELT Conference. Az Zawiah University.

- **Supervision**

I have supervised a variety of graduation projects such as:

- 1- English Euphemism among Libyan EFL University Instructors: Familiarity of Usage and Importance. (Autumn 2013)
- 2- Teaching English as a Foreign Language to Young Learners (April 2012).
- 3- Using Games in Teaching and Learning English Vocabulary to Libyan EFL Students in the Sixth Grade (Autumn 2012)
- 4- Teaching of the English Listening Skill to Libyan EFL Students in the Eighth Grade (Autumn 2012).
- 5- Investigating the Performance and Ability in Translating the English Collocations by Arab University Students (April 2010)

- 6- Investigating the performance and ability in using the English prepositions of time and place 'at', 'in' and 'on' by Arab university Students (April 2010)

Computer Literacy

- 1- Using windows professionally
- 2- Using Microsoft office; Ms word, Ms Excel and Ms Powerpoint presentation in a professional way.
- 3- Dealing with most of computer softwares.

Personal Details:

Birth date: 10th April 1983

Nationality: Egyptian

Marital status: Single

Language: Arabic, English

References:

Dr. Mohammed A. Ashiurakis, associate professor, English Department, Libyan Academy

Dr. Hussein M. Al-Ageli, associate professor of linguistics, Department of English Language, University of Tripoli, Libya.

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