

Resume

Dr. Musbah Abdussayed

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Summary

Having 14 years of experience equipping adults and children to function confidently in an English-speaking world. Creative and flexible with a focus on adapting curriculum and methods to students' needs, including online and in-person instruction.

Education

Ph.D. in Applied Linguistics, University of Memphis, Tennessee, USA 2021

Master's degree in Applied Linguistics, Texas Tech University, Texas, USA 2017

Graduate Certificate of Teaching English in an International Context,

Texas Tech University, USA 2016

Bachelor's degree in English, University of Tripoli, Tripoli, Libya 2003-2007

Teaching Experience

❖ **Lecturer 2021-2023**

School of Classical and Modern Languages, *University of Alabama, USA*

❖ **English Writing Instructor 2017-2021**

English Writing Department, *The University of Memphis, Tennessee, USA*

❖ **Teacher assistant 2010-2014**

Department of English, *The University of Tripoli, Tripoli, Libya*

Teaching Skills

- Experienced in reaching out in cross-cultural classrooms and taking advantage of that for teaching and learning purposes.
- Constantly collect feedback from students and colleagues and adapt course contents and delivery methods accordingly to target learning objectives better.
- Remain open and flexible by combining current affairs into the teaching materials to maintain students' learning interests.
- Always eager to incorporate technology to promote a communicative and participatory learning environment.
- Heavily inclined to use authentic materials to create lifelike learning experiences.
- In-depth understanding of newcomers' learning needs and issues and being a constant advocate on their behalf.

English Writing Courses (ENGL1010-ENGL1020)

Taught English speakers (in the USA) reading and writing topics, including:

- Literacy narrative essay
- Discourse community research.
- Primary research.
- Auto-ethnography research
- Academic argument analysis
- Argumentative academic essay.
- New media writing.
- Revision in academic writing.

Coursework Curriculum Development

- Established language assessment devices to assess students' progress.
- Created alternative assessment practices to make students active participants in the learning process.
- Designed activities to keep students motivated with a love for the English language.
- Adapted supplementary materials to bridge learning gaps.
- Implemented technology across the curriculum to improve students' engagement, motivation, and performance in Arabic.

Research

- In the process of publication: *Self and peer assessment activities during the revision phase in the writing process: a study of the washback effect on Arabic writing as a foreign language.* **Click here to see the**  (Abstract)
- In the publication process: *The attitude towards self-peer review activities when used for the second writing draft: A study on learners of Arabic as a foreign language.* **Click here to see the**  (Abstract)

Languages

- Arabic (Native Speaker /Academic Level).
- English(Second Language /Academic Level).

Conferences and workshops

- The Effect of Self and Peer Assessment Activities in Second Language Writing: A Washback Effect Study on the Writing Growth during the Revision Phase in the Writing Process: Learners' Perspective
 1. International Conference on Applied Linguistics and Language Practice
August 05-06, 2024, in Vancouver, Canada (**Paper accepted**)
 2. The University of Alabama Language Conference 2022(**presenter**)
- Systematic interpretation of Primary Research Data, English Department,
University of Memphis 2021 (**Presenter**)
- Alternative Language Assessment, Foreign Languages Teaching Council,
The University of Memphis, 2021 (**Presenter**)
- Developing Second Language Curriculum for non-native speakers and designing course syllabi for Arabic learners, Foreign Languages Teaching Council,
University of Memphis 2020. (**Attendant**)
- Heritage Language Speakers' grammar: Pedagogical implications, Foreign Languages Teaching Council,
University of Memphis 2021. (**Attendant**)
- Teaching listening skills to non-native speakers.
University of Memphis 2022, (**Attendant**).